



# **Creative Minds International PCS**

## **Accepting Applications for**

### **Early Childhood Lead Teachers, SY 2017-18**

Creative Minds International Public Charter School (CMIPCS) is seeking Early Childhood Lead Teachers. Early Childhood teachers at CMIPCS utilize a play and inquiry based international curriculum with arts-integration and inclusion practices to teach a diverse student body. They encourage and respect individuality, focusing on the development of each individual child's regulation and engagement in social-emotional learning and academic content.

#### **About CMIPCS**

CMIPCS is a tuition-free school located in NW Washington, DC, authorized to serve students from preschool through 8th grade. Now in its fifth year of operation, CMI serves 341 students in Preschool (3 year olds) through 6th grade. Beginning this school year, CMI expanded to include two 6th-grade classes, marking the opening of its new Middle School. Two sections of 7th grade will be added in 2017-2018 with 2 classes of 8th being offered in the subsequent year.

Our mission is to provide students with the foundational skills required for successful participation in a global society. CMI is a unique and dynamic working environment with a respectful and positive school culture. We offer a highly-engaging, international curriculum with project- and arts-based activities with an emphasis in STEAM that foster creativity, self-motivation, social and emotional development, and academic excellence.

#### **The Position:**

Early Childhood lead teachers at CMIPCS provide rich, age-appropriate learning experiences for a classroom of three to four year old students. Early Childhood Lead teachers, along with assistant teachers (Student Support Staff), utilize an international curriculum, along with arts-integration and inclusion practices to teach a diverse student body. They encourage and respect individuality, focusing on the development of each individual child's regulation and engagement in social-emotional learning and academic content.

Responsibilities include, but are not limited to:

- Providing an inviting, exciting, innovative, learning environment;
- Implementing the International Early Years Curriculum, including standards-based goals and objectives in literacy and mathematics based on Teaching Strategies GOLD Objectives and Dimensions;
- Valuing the importance of play and providing opportunities for child-initiated explorations in the classroom throughout the day;
- Creating a learning environment that reflects the theme(s) being studied through displays of student work and teacher-created materials;
- Meeting the needs, interests and abilities of all students, including students with disabilities, ELL students, and those who are gifted and talented;
- Providing educational opportunities that reflects an understanding of students' unique sensory and information processing profiles;
- Using a variety of instructional materials, resources, and experiences to enrich student learning;
- Using appropriate techniques and strategies that promote and enhance creative problem-solving, and evaluative thinking of students;
- Incorporating technology into curriculum;
- Administering the Teaching Strategies GOLD developmental assessment for each child and tracking students' progress through the developmental milestones;
- Monitoring student progress through anecdotal notes and student work recorded in portfolio based assessment;



- Working with families to support the progress of individual students;
- Using effective, positive, respectful interpersonal communication skills;
- Establishing positive relationships with colleagues, students, families and the community which reflect recognition of and respect for every individual;
- Attending a one to two-week summer institute and other required professional development sessions.

### **Desired Qualities**

- Excellent communication skills;
- Demonstrated ability and experience to engage the interest of school-age children;
- Prior teaching experience, preferably in an urban setting;
- Demonstrated ability to work well with parents;
- Demonstrated ability to work effectively with teaching teams;
- Patience, flexibility, and a willingness to take risks;
- Consistently reflects on her/his own teaching practices;
- Experience working with linguistically and ethnically diverse student populations and children with developmental differences;
- Demonstrated commitment to professional growth and eagerness to learn;
- Demonstrated commitment to the well-being and success of all students.

### **Qualifications**

- Bachelor's degree (required), Early Childhood degree (preferred);
- Praxis I; Early Childhood Praxis II (preferred, eligibility required);
- Previous experience teaching students ages 3-5 (required);
- Previous experience working with students with special needs (preferred);

### **Why join CMIPCS?**

Our mission is to provide students with the foundational skills required for successful participation in a global society by offering a highly engaging, international curriculum with project- and arts-based activities that foster creativity, self-motivation, social and emotional development, and academic excellence.

At CMIPCS you will join a staff uniquely committed to a vision of inclusion and equity for all types of learners. At CMIPCS you will find a team of educators who deeply believe that *all* students can learn and *will make a contribution to their community*. Our dedication to Arts-Integration allows for a creative and collaborative atmosphere, as classroom lead teachers, support staff, and enlightenment teachers all work together to plan engaging and enriching content that weaves the Arts into all subjects. At CMIPCS, we take seriously the idea that "no significant learning occurs without a significant relationship." Each of our educators, regardless of role or responsibility, is committed to seeking out best practices for delivering instruction and responding to the academic and social-emotional needs of *all* children. The CMIPCS teacher is empathetic and welcoming of mistakes (both academic and behavioral) because CMIPCS educators know that mistakes lead to learning opportunities if children are held to high standards.

CMIPCS offers an exceptional and dynamic working environment with a positive and supportive culture including small class sizes (approximately 20), higher than average adult to student ratios, weekly and monthly professional development, comprehensive and generous benefits including medical, dental, 401K (with employer contributions), short and long term disability, life insurance, paid school holidays, personal and sick days, and parental and family leave, among others.

For more information about CMI, visit our website <http://www.creativemindspcs.org/> and follow us on [Twitter @cmipcs](#).



## **To Apply**

A successful application will include a resume and a cover letter detailing relevant experience and qualifications for this position. Please submit the requested information to [cmi.earlychildhood@creativemindspcs.org](mailto:cmi.earlychildhood@creativemindspcs.org). We will only be contacting candidates selected for interviews and will require letters of recommendation and/or references for any candidates being considered for this position.

*Note: Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.*

*Creative Minds International PCS is an Equal Opportunity employer. Personnel are chosen on the basis of ability without regard to race, color, religion, sex, national origin, disability, marital status or sexual orientation, in accordance with federal and state law.*